Assessment Summary: All Students

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	41	0%	10%	46%	44%	0%	10%	44%
Reading Basic Understanding	41	0%	2%	44%	54%	0%	2%	54%
Writing Conventions	41	0%	5%	10%	78%	7%	5%	85%
Writing Effectiveness	41	0%	7%	56%	37%	0%	7%	37%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	41	5%	12%	32%	44%	7%	17%	51%
Math Problem Solving	41	10%	17%	12%	54%	7%	27%	61%
Math Skills	41	7%	20%	7%	32%	34%	27%	66%

## Filtered For N > 10

# **PS011** Arlington Memorial

Assessment Summary: Gender

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	4%	48%	48%	0%	4%	48%
Reading Basic Understanding	23	0%	4%	35%	61%	0%	4%	61%
Writing Conventions	23	0%	4%	9%	83%	4%	4%	87%
Writing Effectiveness	23	0%	0%	48%	52%	0%	0%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	17%	44%	39%	0%	17%	39%
Reading Basic Understanding	18	0%	0%	56%	44%	0%	0%	44%
Writing Conventions	18	0%	6%	11%	72%	11%	6%	83%
Writing Effectiveness	18	0%	17%	67%	17%	0%	17%	17%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	4%	9%	35%	43%	9%	13%	52%
Math Problem Solving	23	4%	17%	17%	48%	13%	22%	61%
Math Skills	23	9%	17%	9%	30%	35%	26%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	6%	17%	28%	44%	6%	22%	50%
Math Problem Solving	18	17%	17%	6%	61%	0%	33%	61%
Math Skills	18	6%	22%	6%	33%	33%	28%	67%

## Filtered For N > 10

# **PS011** Arlington Memorial

Assessment Summary: Race/Ethnicity

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan N	ative						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	46%	44%	0%	10%	44%
Reading Basic Understanding	*	0%	2%	44%	54%	0%	2%	54%
Writing Conventions	*	0%	5%	10%	78%	7%	5%	85%
Writing Effectiveness	*	0%	7%	56%	37%	0%	7%	37%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	12%	32%	44%	7%	17%	51%
Math Problem Solving	*	10%	17%	12%	54%	7%	27%	61%
Math Skills	*	7%	20%	7%	32%	34%	27%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	45%	55%	0%	0%	55%
Reading Basic Understanding	*	0%	0%	36%	64%	0%	0%	64%
Writing Conventions	*	0%	3%	6%	82%	9%	3%	91%
Writing Effectiveness	*	0%	3%	52%	45%	0%	3%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	30%	55%	9%	6%	64%
Math Problem Solving	*	3%	9%	12%	67%	9%	12%	76%
Math Skills	*	0%	9%	9%	39%	42%	9%	82%
Special Needs Students							Little+	Standard+
	N.T							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts  Math Problem Solving				•				

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	44%	53%	0%	3%	53%
Reading Basic Understanding	*	0%	3%	31%	66%	0%	3%	66%
Writing Conventions	*	0%	3%	9%	78%	9%	3%	88%
Writing Effectiveness	*	0%	3%	53%	44%	0%	3%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
writing Effectiveness	••	**	•	***	**	**		*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	9%	34%	44%	9%	13%	53%
Math Problem Solving	*	6%	16%	13%	56%	9%	22%	66%
Math Skills	*	6%	16%	3%	34%	41%	22%	75%
Free/Reduced							İ	
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
_				•			Below	Honors

Assessment Summary: English Language Learners

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	41	0%	10%	46%	44%	0%	10%	44%
Reading Basic Understanding	41	0%	2%	44%	54%	0%	2%	54%
Writing Conventions	41	0%	5%	10%	78%	7%	5%	85%
Writing Effectiveness	41	0%	7%	56%	37%	0%	7%	37%

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	41	5%	12%	32%	44%	7%	17%	51%
Math Problem Solving	41	10%	17%	12%	54%	7%	27%	61%
Math Skills	41	7%	20%	7%	32%	34%	27%	66%

# Vermont Assessment Summary 2005

# **PS011** Arlington Memorial

Assessment Summary: Migrant

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	41	0%	10%	46%	44%	0%	10%	44%
Reading Basic Understanding	41	0%	2%	44%	54%	0%	2%	54%
Writing Conventions	41	0%	5%	10%	78%	7%	5%	85%
Writing Effectiveness	41	0%	7%	56%	37%	0%	7%	37%

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	41	5%	12%	32%	44%	7%	17%	51%
Math Problem Solving	41	10%	17%	12%	54%	7%	27%	61%
Math Skills	41	7%	20%	7%	32%	34%	27%	66%